

Transition for Higher Education

"The problems confronting the country and its institutions of higher education are multifaceted and complex in nature.

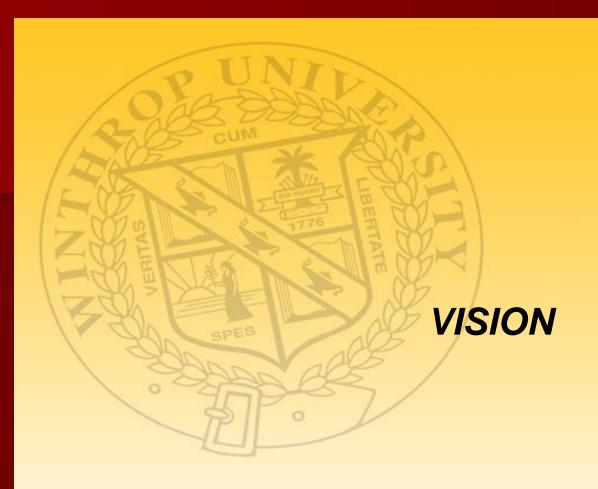
"They defy an easy fix, especially given the diversity of higher education institutions in this country that are often in very different circumstances."

-- Clayton Christensen, co-author of "Disrupting College," a report on technological innovations' impact on traditional higher education

Making Higher Education A State Priority in S.C.

CONSIDER:

- Over the years, there has been no stronger proponent than Winthrop in encouraging South Carolina to identify a set of common ends for higher education that meet societal needs of this state and its citizens.
- Over the years, we have called repeatedly for a set of goals and objectives to address collectively and collaboratively as a network of educational enterprises, while still fulfilling our respective institutional missions in ways consistent with our respective core values.



Winthrop's legislative mandate

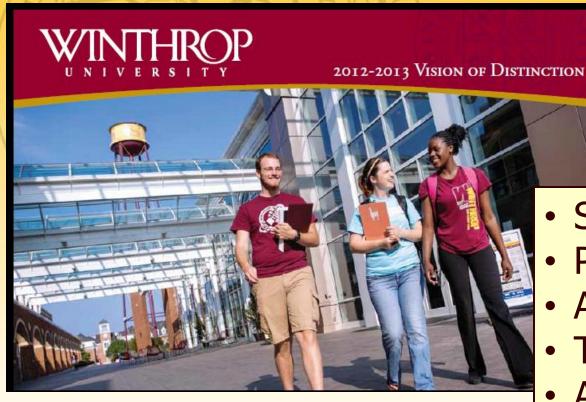
Winthrop is mandated by law to offer a first-class education 'as the progress of the times may require.'

This means transformation occurs over time in not only what we offer, but how we offer it.

Within this context, the vision for Winthrop remains as always:

Winthrop University will be and will be recognized as one of the best universities of its kind.

Winthrop's 'Vision of Distinction' and Its Roles



- Shared Vision
- Planning
- Alignment
- Transparency
- Accountability

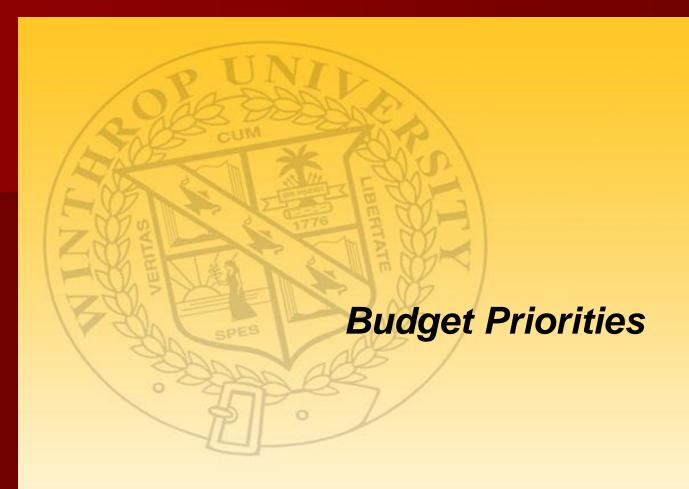
2012-2013 priority activities

- 1. Enhancing national-caliber academic programs.
- 2. Building on good record of retention, persistence, on-time graduation for minority and majority students.
- 3. Extending additional support to adult-learners (returning, transfers, veterans.)
- 4. Supporting public/private sector economic development initiatives:
 - College Town Action Plan
 - Development of Knowledge Park in Old Town Rock Hill
 - Re-developing Bleachery site
 - Consideration of active-adult retirement development

Quality is not an easily definable metric, but it counts

"The real key to economic opportunity and advancement depends not on whether the student possesses a credential, but rather on whether students actually leave college with that rich portfolio of learning that employers seek and society urgently needs."

--Carol Geary Schneider, President Association of American Colleges and Universities writing in 'Where Completion Goes Awry'



Winthrop's Budget/Legislative Priorities for 2013 Session

Statewide needs as discussed:

- (1) Incremental improvement in operating support for institutions and CHE
- (2) Capital support
- (3) PASCAL Academic Library Support

Winthrop-specific needs:

Recurring state funds:

- An increase to the operating base is needed for Winthrop (and all other institutions) to cope with inflationary erosion in buying power.
- In addition, Winthrop is requesting <u>state</u> funding of :
 - 2.0 FTE Resource Center for Adult Learners (new)
 - 2.0 FTE Academic Success Center (beyond pilot years)
 - 5 FTE STEM emphasis, Office of Nationally Competitive Awards
 - .5 FTE McNair Scholars program
 - 1.0 FTE Police Officer

TOTAL: 6.0 state-funded FTEs at \$399,780

Investing in support of programs proven in pilot years

 Winthrop's Academic Success Center (ASC) began two years ago with federal funding, now no longer available. It has proven its worth, yet is quite personnel intensive. Center meets students where they are and takes them to next level through grade-monitoring, 'intrusive' tutoring, and on-call academic help.

Preliminary ASC data indicate:

78.5 percent of Fall 2010 freshmen who used the ASC were retained in Fall 2011, while only 74.9 of non-users were retained. Second-year data is forthcoming.

Extending similar approaches to adult learners

Winthrop's newly created Resource Center for Adult Learners will offer non-traditional students (with special emphasis on veterans transitioning to campus learning) the special kinds of academic and personal support that can foster their academic success many years after they may have left traditional classrooms.

In addition to veterans, these services will be focused on students who are returning to campus to complete degree programs they left in years past for a variety of understandable reasons, as well as adult learners who may have entered higher education through two-year programs and now have a four-year degree goal.

Investing in support of programs proven in pilot years

- Winthrop's Office of Nationally Competitive Awards reached new milestones in accomplishment last year, and with additional personnel support investment, can extend that success to more students, especially in the sciences.
- Benjamin Gilman International Scholarship (6 from WU!)
- Jack Kent Cook Graduate Arts Award
- Phi Kappa Phi Honor Society Graduate Fellowship

Phi Kappa Phi judges said Winthrop alum Matt Horn impressed the committee with his "outstanding record of service, globally as well as locally. Equally impressive is his breadth. Few students are able to excel in athletics, scholarship, and service, but Mr. Horn has managed to do so." Matt is now attending medical school.

Winthrop's Budget/Legislative Priorities for 2013 Session

Statewide need: A bond bill for capital improvements

Winthrop-specific capital needs:

One-time capital funds:

> \$5 million Historic building roof replacements/repairs

■ \$3.3 million Withers/WTS* Building—1912 (Riley College of Education and Macfeat Early Childhood Laboratory School)

\$ 450,000 McLaurin Building-- 1901 (Academic spaces)
 \$ 400,000 Byrnes Auditorium--1939 (Academic and public spaces)

• \$ 400,000 Johnson Hall---1920 (Academic and public spaces)

• \$ 250,000 Crawford Building-- 1896 (Health & counseling services)

• \$ 100,000 McBryde Hall* Repairs— 1909 (Meetings space)

• \$ 100,000 Joynes Hall Repairs—1929 (Recruitment center)

^{*} National Register of Historic Places Site. All roofs are original to date of construction as listed.

Winthrop's Budget/Legislative Priorities for 2013 Session

One-time capital technology funds:

> \$2 million

Winthrop Third Generation Technology Infrastructure Upgrade ('WUTech 3.0')

To provide needed update of security system components, switches, routers, and underground cabling.

And someday, when the overall budget situation allows a bond bill to help stimulate the economy in S.C.:



Future
Winthrop University
Library/Learning
Technology Hub

- Construction Cost: \$50 million
- Estimated Overall Economic Impact: \$625 million

PROJECT DESCRIPTION: This project will be a replacement library and technology hub that has been designed to serve up to 12,000 graduate and undergraduate learners (28 percent minority) and faculty with contemporary information resources, research guidance, and inter-disciplinary experiences. ANCILLARY BENEFITS: The project is to be sited in the City of Rock Hill's urban core redevelopment zone, known as the Textile Corridor, which is characterized by nearby abandoned textile mill properties that have been targeted by local government for redevelopment through public-private partnership. The proximity of the library project will create a high-traffic destination for a growing campus community deemed critical to the success of the overall urban core redevelopment project and building the local tax base.

BEST PRACTICES (Please see separate document)



Transition for Winthrop University

'It has taken the work of thousands of faculty, staff and students... stakeholders and supporters... friends, and fans ... to make a good university into the pervasively good university that Winthrop is today.

'Now, it is simply time for Winthrop to choose a next president who is prepared to build on the work that we have done together for more than two decades. ...'

-- Excerpt from Dr. DiGiorgio's March announcement that he will retire as president in August 2013, after 24 years at Winthrop University.

Today, let me add my thanks to the many good people here at the Commission on Higher Education – including those in the room today -- who have been colleagues over the years.

We will be ever-kindred spirits because of our mutual respect for the role higher education has played in South Carolina progress throughout modern history.

An important means...

A Report of the Higher Education Study Committee Leveraging Higher Education for a Stronger South Carolina



... to an essential end

Thank you for your service to the State of South Carolina